

10th Annual Constitution Day Conference: Resources for Teachers, K-12



September 13, 2014

**Ronald Reagan Presidential Library
Simi Valley, California**

Sponsored by:



citizens. not spectators.
promoting youth civic and political engagement.



Center for Civic Education



WALTER & LEONORE ANNEBERG
PRESIDENTIAL LEARNING CENTER



Constitutional
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Educate. Participate.



**Los Angeles County
Office of Education**
Serving Students • Supporting Communities
Leading Educators



Welcome and Opening: 8:30 – 9:45 a.m.
Presidential Learning Center

Welcome and Introductions

Pledge of Allegiance led by *Nora Lindke, Clio Lindke, Lia Pennay, and Makaina Pennay*
Christian Lindke, Program Director, Arsalyn Program
Anthony Pennay, Director, Walter & Leonore Presidential Annenberg Learning Center

Keynote Presentation: Revitalizing K-12 Civic Learning in California

Michelle M. Herczog, Ed.D., Consultant III, History-Social Science, Los Angeles County Office of Education
President, National Council for the Social Studies

Deborah Genzer
Lead Staff to the Chief Justice of California's Civic Learning Initiative

Break: 9:45 – 10:00 a.m.

Session One: 10:00 – 11:00 a.m.

Kids Can Comprehend the Constitution
Grades: K-5

Each year we commemorate the creation and signing of the supreme law of the land. Even our youngest citizens can understand and appreciate the privileges and responsibilities tied to this important document. In "Kids Can Comprehend the Constitution," you will be given integrated, meaningful, and student centered Common Core aligned strategies for presenting democratic ideas to young students.

Rebecca Valbuena
Glendora Unified School District

Location: Roosevelt Room

The Federalist Papers: A Classroom Debate
Grades: 6-8

In this session, participants will explore the *Federalist Papers*, in which key Founders argued for ratification of the U.S. Constitution. In preparation for an in-class role-play debate between famous Federalists and Anti-Federalists, participants will identify the Articles of Confederation; explain the argument over the need for a bill of rights; and describe the political philosophy underpinning the Constitution. Participants will receive a free copy of the two-day lesson plan and a Common Core-supporting writing activity.

Damon Huss
Constitutional Rights Foundation

Location: Discovery Center Classroom

Civic Renewal Network
Grades: K-12

The Civics Renewal Network is an alliance of 26 nonprofit, nonpartisan organizations that provide free online classroom resources for civics education. Sharing the belief that understanding the Constitution plays a vital role in creating knowledgeable and engaged citizens, the Network seeks to raise the visibility of civics education and to make high-quality resources more accessible to teachers through a one-stop website. This session will explore the opportunities provided to teachers through the website, including the Preamble Challenge!

Maria Gallo, Director of Professional Development
Center for Civic Education

Gregorio Medina, Senior Program Director
Constitutional Rights Foundation

Location: Air Force One Board Room

The C3 Framework and Implications for Civic Learning
Grades: K-12

The College, Career, and Civic Life (C3) Framework for Social Studies State Standards, released by the National Council for the Social Studies was purposefully designed to provide guidance to states and local schools to enhance the rigor of K-12 civics, economics, geography, and history. Discover online webcasts, professional development, lesson plans, and other resources to use the C3 Framework to bridge to Common Core and prepare your students to become actively engaged citizens in the 21st century!

Michelle M. Herczog, Ed.D., Consultant III, History-Social Science
Los Angeles County Office of Education

Location: Presidential Learning Center

Respecting and Understanding the Differences with 'Face to Faith'
Grades: 6-12

Workshop talks about the global program that prepares students aged 12-17 for a globalized world in which boundaries of culture and identity are rapidly changing, by offering them the opportunity to engage in meaningful dialogue with others whose beliefs may differ from their own on a secure website via active online community and via facilitated video-conferences gaining key skills required to resolve conflict and break down stereotypes.

Simmi Kher
Education Consultant, Tony Blair Faith Foundation

Location: Jefferson Room

Break: 11:00 – 11:15 a.m.

Session Two: 11:15 a.m. – 12:15 p.m.

**Inquiring Minds Want to Know About the Constitution
Grades: K-2**

Learn how to involve our youngest students in a rigorous and engaging inquiry lesson about the U.S. Constitution. In the provided lesson, students will learn about the importance of the U.S. Constitution while practicing important common core literacy skills including stating an opinion and supplying reasons or evidence that support their opinion.

*Lisa Hutton
Director, The History Project at Dominguez Hills
CSU Dominguez Hills*

Location: Air Force One Board Room

**Letters to the President
Grades: 3-8**

In a 1988 radio address, President Reagan said, “The education our children deserve is the kind no American should be deprived of, for it’s the basic instruction in what it means to be an American... Jefferson and the Founders believed a nation that governs itself, like ours, must rely upon an informed and engaged electorate.” In this lesson, students will learn to be both informed and engaged as they research an issue that is important to them, and communicate their ideas to an elected official. Emphasis on the confluence of civic engagement and literacy.

*Anthony Pennay, Director
Janet Tran, Education Manager
Annenberg Presidential Learning Center
Ronald Reagan Presidential Foundation*

Location: Jefferson Room

**Democracy is a Verb - Using Action Civics To Engage Students
Grades: 6-12**

In this workshop, participants will explore how to engage their students in multiple action civics projects. Project Soapbox, a week-long public speaking unit, will be featured along with Mikva Challenge’s electoral engagement and community activism curricula. Educators will receive the Soapbox lessons and training in how to use action civics to improve student academic performance.

*Brian Brady, Executive Director
Mikva Challenge*

Location: Discovery Center Classroom

**We the People: How does the Preamble Set up the U.S. Government?
Grades: 9-12**

We are two high school teachers who will model an analytical strategy and activity that enable students to interpret the intent of the preamble into the Four Worlds (4W) framework. We will show you how to get students to connect the functions of government to political perspectives about the role of government and extensions to create in depth analyses of policy options. Writing prompts discussed will facilitate implementation of Common Core within the Social Sciences.

*Christina Goodman, NBC Social Studies Teacher, Narbonne High School
Jennifer Osorio, Social Studies Teacher, Banning High School
Arsalyn Foundation & USC, CALIS Program*

Location: Roosevelt Room

**Educating for Democracy in the Digital Age
Grades: 6-12**

Social media is transforming the ways that democracy is practiced – especially for youth. Drawing on a national study of youth civic and political engagement, this presentation examines the opportunities and risks these changes create. It also highlights ways that educators can respond – highlighting findings and insights from a district-wide initiative in Oakland that is now in its third year.

*Ellen Middaugh, Ph.D.
Senior Researcher
Civic Engagement Research Group, Mills College*

Location: Presidential Learning Center



Lunch: 12:15 – 1:15 p.m.

Session Three: 1:15 – 2:15 p.m.

**Common Core and the History Classroom
Grades: K-6**

This workshop addresses connections between Common Core Standards and History teaching. The presentation will consider inquiry questions, selecting and editing texts for instruction, and the close reading of texts in the context of historical thinking.

*Dave Neumann
Director, The History Project, CSU Long Beach*

Location: Jefferson Room

**The Constitution Through Four Worlds: Empowering Students towards Civic Literacy and Action
Grades: 6-8**

USC/CALIS' analytical framework, The Four Worlds, is a powerful tool that enables all students to independently tackle complex historical materials using Common Core standards that improve critical thinking, close-reading, and improved writing! Join this session to analyze the Constitution through the Four Worlds towards civic literacy and action. This transforming session includes online access to free materials that will revolutionize your teaching!

*Olivia Naturman, Teacher
Hesby Oaks Leadership Charter/Arsalyn/USC-CALIS*

Location: Roosevelt Room

**How has the Right to vote expanded since the Constitution was Adopted?
Grades: 6-8**

The Constitution originally left it up to the state governments to decide who should have the right to vote. In the early years of our nation the states limited the right to vote. In this lesson students learn about how the right to vote has been expanded to achieve a basic ideal of our representative democracy - the constitutional right of all adult citizens to vote. Correlations are made to the Common Core. Participants will also be introduced to an electronic format that will make the material come alive in their classrooms.

*Maria Gallo, Director of Professional Development
Center for Civic Education*

Location: Air Force One Board Room

**Air Force One Discovery Center
Grades: 5-12**

The Air Force One Discovery Center is an immersive, educational experience designed to inspire the next generation of student leaders. It is available for 5th-12th grade groups. The Discovery Center allows participants to face the responsibilities and challenges faced by the Executive Branch, military, and media. You will have the opportunity to role play in a realistic, interactive environment. As an educational experience, the Discovery Center aims to meet multiple History/Social Science and English Language Arts standards. The curriculum is centered around the California Content Standards and Frameworks.

Location: Air Force One Pavilion, 1st Floor

**The Constitution and Contemporary Politics
Grades: K-16**

This workshop explains how knowledge of the Constitution can inform discussions of current political issues. Examples include the debate over the Affordable Care Act and the more recent partisan exchange about the impeachment process.

*John J. Pitney, Jr.
Professor of Government
Claremont McKenna College*

Location: Presidential Learning Center



Break: 2:15 - 2:30 p.m.

Session Four: 2:30 – 3:30 p.m.

Learning about the Constitution

Grades: K-5

A variety of lessons will be shared for grades K through 5. The lessons will explore the function of the Constitution along with those responsible for its creation. Activities will include a Match-Game, Poetry and a scavenger hunt using 60-Second Civics. Participants will given access to free materials and correlations to the Common Core standards.

*Maria Gallo, Director of Professional Development
Center for Civic Education*

Location: Air Force One Board Room

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Location: Air Force One Pavilion, 1st Floor

Learning Civics by Doing Civics

Grades: 9-12

In this session, participants will learn about the Civic Action Project (CAP), which enables students to address real-world issues they care about in their schools and communities. Emphasis is placed on students connecting issues to public policy and taking civic actions to influence decisions of policymakers. CAP is project-based learning for civics, aligned to the Common Core and the C3 Framework for Social Studies. Participants will receive free access to online interactive lesson materials.

*Gregorio Medina, Senior Program Director
Constitutional Rights Foundation*

Location: Discovery Center

2014 California Civic Learning Award Winners

Grades: K-12

Hear from administrators, teachers and students from the 2014 California Civic Learning Award Winning Schools. The Civic Learning Award for California public high schools, co-sponsored by California Chief Justice Tani Cantil-Sakauye and California State Superintendent of Public Instruction Tom Torlakson, spotlights successful efforts to engage students in civic learning and identify models that can be replicated in other schools. Learn how your school can be next year's Civic Learning Award Winner.

*Anthony Pennay, Director
Annenberg Presidential Learning Center
Ronald Reagan Presidential Foundation*

*Deborah Genzer
Lead Staff to the Chief Justice of California's Civic Learning Initiative*

Location: Presidential Learning Center

3:30 – 5:00 p.m.

**Self-Guided Tour of the Ronald Reagan Presidential Library
and special exhibition:
Baseball! Celebrating Our Great American Pastime**



National Council for the Social Studies Annual Conference
www.socialstudies.org/conference

2014 California Civic Learning Award Winners

The Civic Learning Award for California public high schools, co-sponsored by California Chief Justice Tani Cantil-Sakauye and California State Superintendent of Public Instruction Tom Torlakson, spotlights successful efforts to engage students in civic learning and identify models that can be replicated in other schools. The 2014 Award Winners are listed below.

Amador Valley High School

Alameda County

John F. Kennedy High School

Alameda County

Livermore High School

Alameda County

Academy for Civic and Entrepreneurial Leadership

Fresno County

Brawley Union High School

Imperial County

Golden Valley High School

Kern County

Guidance Charter High School

Los Angeles County

International Polytechnic High

Los Angeles County

Chaparral High School

Riverside County

Rio Americano High School

Sacramento County

Natomas Pacific Pathways Prep (NP3)

Sacramento County

High Tech High North County

San Diego County

Please visit our Exhibitors

California Council for the Social Studies

Center for Civic Education

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Southern California Social Science Association

Walter & Leonore Annenberg Presidential Learning Center

Constitution Day Committee

Christian Lindke

Arsalyn Program of

Ludwick Family Foundation

Maria Gallo

Center for Civic Education

Michelle Herczog, Ed.D.

Division of Curriculum and Instructional Services

Los Angeles County Office of Education

Damon Huss

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